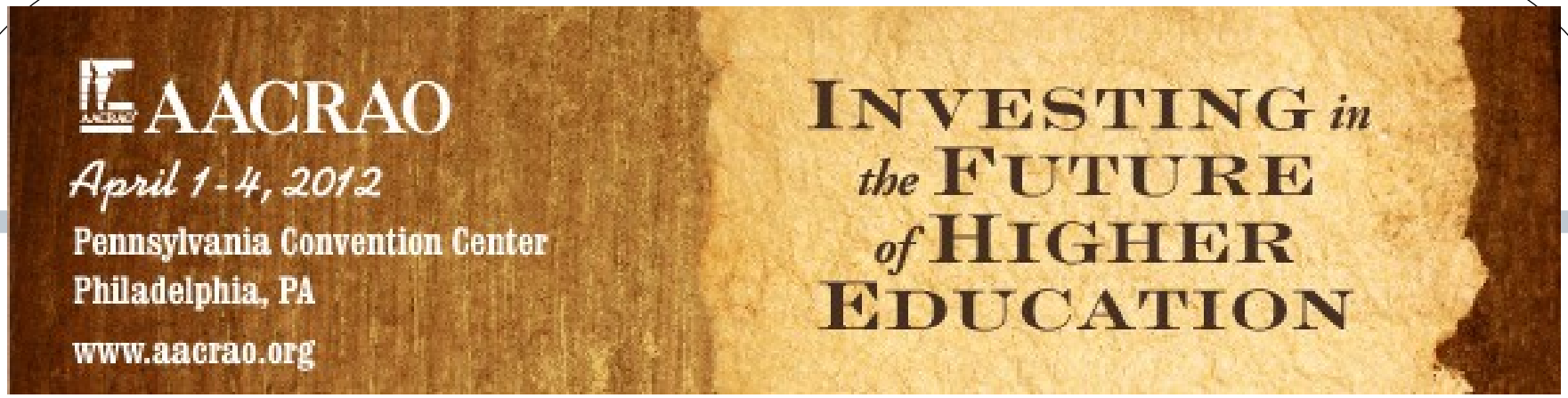


It's All About Saving Face:
Working with the At-Risk Urban College Student

Presented by: Ellen Flynn, Maxine Monroe, Stephen Schultheis

Tuesday, April 3, 2012 5pm – 6pm

Session ID 321

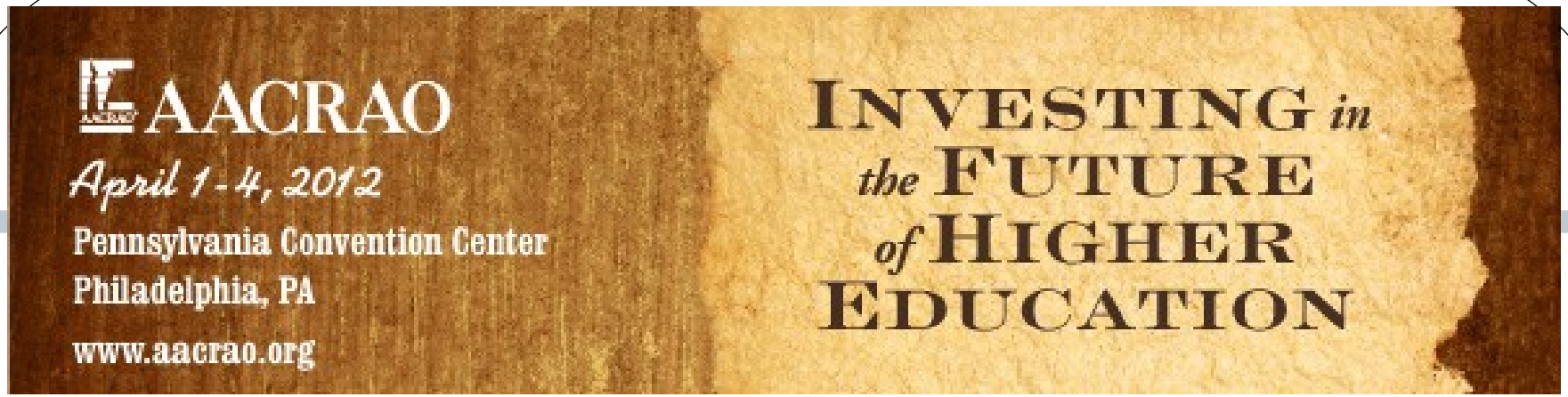
Introduction

Overview

Identify characteristics of the at-risk urban college student

Examine reactive and proactive reasoning and structure for our Academic Support Model

Outline the Academic and Retention strategies inherent in our Academic Support Model



TOPIC ONE

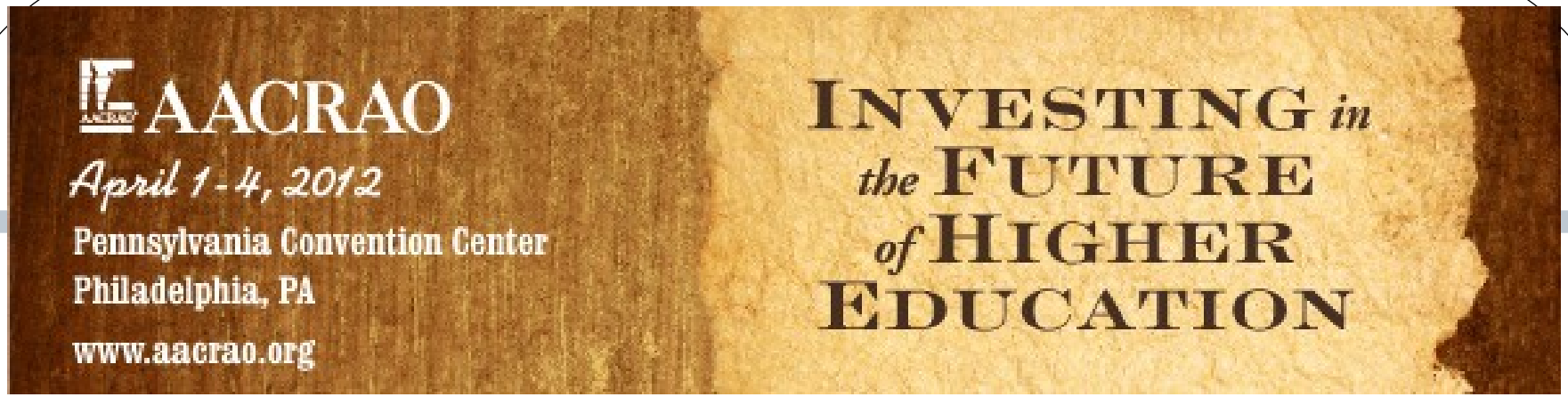
Identifying the At-Risk Urban College Student

Identifying the At-Risk Urban College Student

Academic Performance

Background Indicators

Admissions Portfolio



Topic Two

Reactive and Proactive Basis for the Academic Support Model

Reactive and Proactive Basis

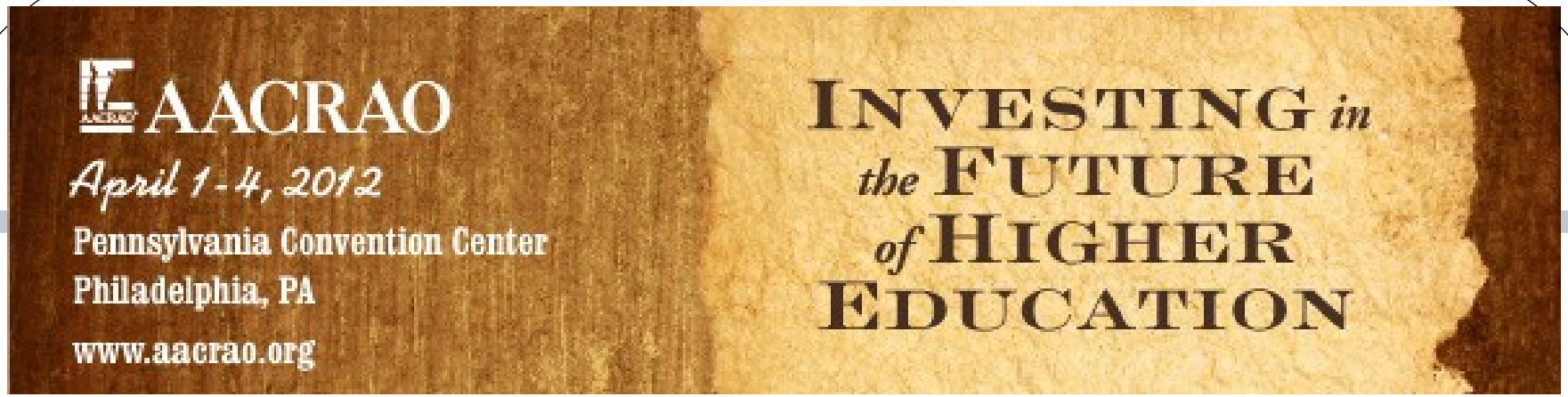
Reactive

Residence Life Conflict

Proactive

Fresh Start Program

Admissions Committee Review



TOPIC THREE

Our Academic Support Model

Our Academic Support Model

Current Research

Learning Communities Model

Getting to Know Our Students

Intrusive Strategies

The Academic Support Approach

Innovative

Collaborative

Interpersonal

Proactive

Quantitative Data

Reactive Results

Increase/Decrease in GPA	Percent of Students
Decrease	18%
Increase .01 – .99	35%
Increase 1 – 1.99	41%
Increase 2 – 2.99	6%

Proacti

	Cohort Retention	Campus Retention
Fall 2010	69% - One Year	65% - One Year
Fall 2011	92% - One Semester	84% - One Semester

Future Development

Assessment Instrumentation

Additional Data Analysis

Qualitative Feedback

Expansion to Additional Cohorts

QUESTIONS

Thank You!

Presenters:

Dean Stephen Schultheis – Dean of