

This report gives the outlines of various forms of retirement systems used by the various states, in public schools and in industry, and a section is included dealing with systems used in colleges and universities.

"State University Branch Systems," John H. McNeely. *School Life*, Vol. XXII, No. 5, January 1937, p. 153.

The author describes recent developments to establish single state universities with branches or affiliated colleges- This plan has been established in Georgia, Montana and North Carolina- Partial adoption of the plan has been made in California, Missouri, Texas, and Virginia- Several states have established junior colleges as branches of the state universities.

"The Relative Predictive Value of Certain Entrance Criteria," Herbert A. Landry. *The Journal of Experimental Education*, Vol. V, No. 3, March 1937, p- 256.

The author has attempted to establish the relative value of four college entrance criteria for the prediction of both average freshman scholarship and scholarship in specific subject matter fields such as English, languages, social science, natural science, and mathematics. The elements used in the study were Grade 12 final subject marks, College Entrance Examination Board marks, scores on tests of scholastic aptitude of the College Entrance Examination Board, scores on tests of the Co-operative Test Service- The data was obtained from 416 records of sixteen private boys' schools in the east who had entered three eastern colleges. The data was statistically treated-

Some interesting results are reported. One conclusion indicated that the best entrance element for general prediction is the mean of the secondary school, Grade 12 adjusted final marks- The other elements, ranked in order of their predictive value, were the mean of the Co-operative Test Service test scores, the Verbal Aptitude Test scores, and the mean of the College Entrance Examination Board examination marks- Another conclusion was, "It is evident that there is yet great need for improvement of both admission techniques and the measurement of college achievement."

Other conclusions and recommendations are given and the article closes with a list of references that are reports of the more significant investigations that have been carried on in the field of prediction of college achievement.

"Further Validation of the Rating Scales Used with Candidates for Admission to Oberlin College," L- D- Hartson. *School and Society*, Vol. 46, No. 1179, July 31, 1937, p. 155.