

This tabulation shows that the proportionate number of pharmacy owners among the graduates of these three classes ranged from 38 per cent in 1926 to 24 per cent in 1931, with the 1911 class occupying a middle position at 34 per cent.

Mr. Harry E. Elder, of Indiana State Teachers College, has completed a very interesting study on Teaching Assignments of 8,413 teachers in Indiana High Schools during the School Year of 1936-37.

The purpose of this study is to determine the license combinations required to meet the teaching assignments of teachers in Indiana high schools. As a basis for the investigation 14,560 assignments of 8,413 teachers listed in the state directory, distributed in December, 1936, have been analyzed.

This study contains several very interesting tables, including one on the desirable combination of subject-groups as indicated by teaching assignments.

True E. Pettengill, of the University of Minnesota, has completed a study on the Trends in the Marking System at the University of Minnesota. This study summarizes chronologically the various systems of grading that have been in use since 1869. In addition to the grade scales, the various formulae for determining student rank are herein presented. Copies of the study can be obtained from the author.

STUDIES IN PROGRESS

The studies which are included in the following report have been reported by members of the Association. Most of the studies are still in progress. Written copies of those which have been completed can be obtained by writing directly to the person in charge.

When the copy for this issue went to press, reports were still

Admissions and Achievement

Prediction of Ultimate Success in College-D. D. Leib, Connecticut College.

Relation between Certain Factors in High School Education and Success in College.-Professor Henry Kronenberg, University of Arkansas, in progress.