

# Contents

<i>Preface</i> .....	<i>i</i>	<i>History and Humanities</i> .....	29
<i>Author Biographies</i> .....	<i>iii</i>	<i>Business and Economics</i> .....	29
CHAPTER ONE		<i>Chemistry/Physics</i> .....	32
<b>Introduction</b> .....	1	CHAPTER FIVE	
The Context .....	3	<b>Implications for</b>	
The Spirit of Bologna .....	3	<b>Accreditation and Licensure</b> .....	35
Implications and Questions .....	5	The Role of Engineering Licensure and its	
The Discussion At Hand .....	6	Impact on Three-Year Degrees .....	37
CHAPTER TWO		Perspective from a Regional Accrerator .....	38
<b>The Bologna Process and Its</b>		Views of the Council of	
<b>Impact on Transatlantic Relations</b> .....	7	Higher Education Accreditation .....	38
The Bologna Declarations .....	9	Panel Discussion .....	38
The European Context for the Bologna Process,		CHAPTER SIX	
and Its Progress on Bologna Goals .....	10	<b>The U.S. Approach to Three-year Degrees:</b>	
The Reaction of European Universities .....	15	<b>Perspectives to Consider</b> .....	41
What Remains Uniquely European .....	17	Perspective #1: U.S. Admissions Officers .....	43
Degree Recognition Differences Present		Perspective #2: Deans of Graduate Admissions ...	44
Challenges and Opportunities .....	17	Perspective #3: Credential Evaluators .....	45
CHAPTER THREE		<i>Educational Credential Evaluators, Inc.</i> .....	47
<b>Bologna Bachelor’s Degrees and North</b>		<i>World Education Services</i> .....	47
<b>American Graduate Admissions Trends</b> .....	19	CHAPTER SEVEN	
Why now? .....	21	<b>Considerations for Best Practice</b> .....	51
International Students in U.S.		CHAPTER EIGHT	
Graduate Schools .....	21	<b>Conclusion</b> .....	57
Top Issues for Graduate Deans .....	22	<b>Appendices</b>	
Approaches to Admitting Three-year		APPENDIX A	
Baccalaureate Holders .....	22	<b>The Bologna Process and</b>	
CHAPTER FOUR		<b>Indiana University–Bloomington</b> .....	61
<b>Perspectives from Faculty</b>		Overview .....	63
<b>and the Disciplines</b> .....	25	Implications for IUB .....	63
Curriculum Design:		Recent CGS Survey Results and	
Perspectives from Faculty .....	27	IUB Admissions Policies .....	64
<i>Mechanical Engineering</i> .....	27		

APPENDIX B  
**Open Doors 2006 Report** ..... 67

APPENDIX C  
**November 2006 Symposium Agenda** ..... 71

APPENDIX D  
**Selected Symposium Resources** ..... 75

*References* ..... 79